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SUBJECT: TO STOP CONCERTS ,NON ISLAMIC CULTURE PROMOTION IN EDUCATIONAL INSTITUTES AND FOR BETTERMENT OF EDUCATIONAL CURRICULUM

Dear Respectable _____,

Commencing With the Prestigious and Glorious Name of Allah Almighty, who is Creator of the whole Universe. Inaugurating with the Luminous name of Last Holy Prophet ﷺ , Who Juxtaposed us with Allah , Placated our Lives with Islam. Dear , Honourable, Respectable and Worthy Officer we are here with an application being named "**Students of Pakistani Educational institutes Want a Big Change**". Under your Dignified Custodianship , we urge to put some concerns regarding educational system and policies of educational institutions. We hope that you will encourage our right concerns and if we are wrong you will guide us the correct one. This application is being written by students of different medical colleges, engineering universities and Educational institutes. Here we are presenting our points step by step now :-

1. The Case of Concerts /Qawali Nights / Gala Nights / Funfairs/ Musical Nights etc .

For every event being organized inside institute, if there are the cases of learning, education, grooming, exploring, then these initiatives are very good for all students. But as ourselves study in institutes, these cases are not promoted. How We Can Imagine our any sister to be dancing with any other boy . Logically we can not imagine because , institutes are for Study, learning, leading and serving inspirational developers. Which value is being delivered from these Events. Majority of Students studying are Muslims. Does this was conveyed from our Forefathers that we have to conduct dance parties in institutes? **Did Salahuddin Ayubi (Who conquer Bait Ul Muqadas) Organized a dance party before Conquering Baitul Muqadas?** What is the main logic behind these concerts? You are our esteemed heads , all these institutes are Being governed by you. We students request you to kindly stop these non Islamic Culture promotions in our institutes, we love to read Quran and Namaz , we don't love to see these non Islamic activities. If You higher authority just issue a letter that from now on " No educational institution will be allowed to conduct Dance parties, Concerts, Musical Nights etc, then it will be taken into notice by institutions." Actually These are the societies which conduct these things, they should not be allowed to conduct these . Yes , if there is a ceremony or last year class , then they can conduct a event with boys and girls separation, with food stalls etc . Many societies involve students in such activities which also put issues on their studies. All the year their main responsibility is to conduct non Islamic Events. Haya is the part of Eman . **The main thing being eradicated from these Events is " Haya"**. When there is no Haya , there is no Eman. Simply when in sports Events girls will be running In front of boys in race competition, will there be anything left being named Haya? Or when in dance parties, our girls being with no proper dress will dance and our boys will also , will any little shyness be left ? This thing does not make our youngsters to groom and become confident, rather no modesty is left .

Let us study these Ahadees Sharif:-

Number 01:-

Ibne Umar May Allah be Pleased with them reported:

""Messenger of Allah ﷺ passed by a man of the Ansar who was admonishing his brother regarding Shyness. Messenger of Allah ﷺ said:

"LEAVE HIM ALONE, FOR MODESTY IS A PART OF IMAAN."

[SAHEEH BUKHARI]

Number 02 :-

Prophet ﷺ indicated: "Every way of life has an innate character. The character of Islam is haya." Or "Every Deen or religion has an innate character. The character of Islam is modesty (haya)."

— Abu Dawood, al-Muwatta)

Number 03:-

Abdullah ibn Umar (Ra) narrated that the Prophet (ﷺ) said: "Indeed haya (modesty) and Iman are Companions. When one of them is lifted, the other leaves as well."

— (Baihaqi)

Number 04 :-

Prophet (ﷺ) said: "Haya and Trustworthiness will be the first to go from this world; therefore keep asking Allah for them."

— (Baihaqi)

So the very first step we want from you higher authorities is kindly to stop these non Islamic culture promotion in our Institutes. You can also conduct a survey in all institutes of Pakistan that how many students want conduction of Concerts and how many want only Islamic culture promotion.

2. In our Universities, the concepts of liberalism, Secularism and LGBTQ are increasing day by day.

Here the Question arises How ? Simple answer is that when students will be taught that Islam is only a religion and nothing to do with economics or full system of government, then what concept will be developed? Obviously these concepts will be developed. Our Hijabian Girls are being tortured for wearing hijabs , **as Pervaiz Hoodboy called hijab girls to be mentally not strong.** Similarly The Freedom of Speech , Yes we know our Law articles allow the freedom of speech but if that freedom of speech is damaging our Islamic bases then should in the Islamic Government that freedom of speech be allowed ? **Holly Is being celebrated in Quaideazam University Islamabad in 2023 in June .** Firstly is for this purpose university is built ? Did Quaideazam Muhammad Ali Jinnah himself do this ? His teachings were to make Pakistan Prosperous,not to be colourful with Holly. Instead of direct eradicating of these non logical concepts we will like to have a debate competitions with all these non logical and non Islamic Concepts with the name of **" My Islam vs Your isms in every perspective" .** Islam is the only religion which is a complete code of life. Talking from educational system to economical system, Islam tells us about each and every aspect . It is our negligence that we are considering our Quran only as reading book and nothing else. **Quran tells us about scientific facts 1400 years ago which science is discovering now.** For example:-

The Quran's description of the meeting of two seas is a remarkable example of its scientific accuracy. The concept of con-flux, where two bodies of water meet but maintain their individual properties, is a phenomenon that was only recently discovered by scientists. Yet, the Quran described this phenomenon over 1400 years ago!

Surah Al-Rahman (55:19-20), states: "He released the two seas, meeting [side by side], between them, is a barrier [so] neither of them transgresses." This verse highlights the separation between the two seas, indicating that they do not mix or transgress into each other's boundaries.

This scientific fact in the Quran is a testament to its divine origin and a reminder of the importance of exploring and understanding the natural world.

How can we prevail liberalism and etc concepts over Islamism? How the so called transgenders be allowed to intermingle openly in Universities with girls ? Have the AGENDA of LGBTQ being studied properly? **The Conduction of all non Islamic vulgar event have inaugurating base of these -isms.** Students when begin to admire that Islam has nothing to do with our university life and with our study and institute. Then these vulgar isms concepts begin to prevail and penetrate. Similarly in a university of Karachi, there entered a society that distributed condom , two people worn condom dress and elaborated students to use this while in Haram work (Zina). The main cause lies to promote non Islamic Concepts , with full hygiene. Similarly the question paper was viral-ed last year in which a brother and sister were supposed to do sex , now it is clearly mentioned that these vulgar concepts are the bases. Simple removal of these concepts officially is that you higher authorities are requested to call us and them to and let us have a respectable debate about these concerns and let the winner prevail.

3. There are some issues in our Educational System.

Why out of 60 students only the ratio of becoming a prosperous person goes only 5-10 % . Two become doctors, Two or Three engineers , and what about others ? There are many issues being collected here. Firstly is that there is no Career Counseling of students from the very beginning. Grooming and Exploring opportunities are not provided to students from the very initial step. Students are just made relayed upon module results. What do they get after results? Nothing ! Yes there are only few ones who make themselves mature because of YouTube lecture sessions from the beginning (i.e listening Qasim Ali shah for Grooming) or the Environment of Home makes them mature and groomed. Students from the 5th class should be provided a Scientific and Logical Environment and should be judged that what does this student want to do ? His scope is in medical or engineer or in literature field. From 6-10 class students should be allowed to choose what they want to become , so that at 11th class level they should be responsible for the stance they choose for their future and career. From 7th classes **Career Counseling Sessions should be organized properly so that Students could know where to go.** Here in current situation, students after failing MDCAT, don't know where to go . Firstly we will talk about some MDCAT issues and will lead this to every aspect.

1. MDCAT Issues

- Fees for registration goes on increasing every year , students face difficulty while submitting fees , a student whose father is an employee and his wage is 25 thousand, then 5000 goes to fees submission and 10 thousand to rent , others to Bills of electricity etc. Our higher authorities should think about them.
- Syllabus is never clearly mentioned, a student after studying federal syllabus for 2 years is supposed to learn Punjab syllabus to pass the MDCAT. While sometimes ,the questions of MDCAT come from Federal or KPK board. The syllabus should be the same for whole Pakistan.
- PMDC and PMC issue always arises at the end of September or August, the date is changed every year again and again , confusing the students.

2. Curriculum & Examination Issues

- Islamic Literature is not present in the level of Shakespeare's plays . **We have to built our own Islamic literature.** Mr Chips should be removed from the syllabus of 12th class. There is no Need of non logical stories like Mr Chips, instead of Mr Chips, Salahuddin Ayubi's English story of Conquering Bait Ul Muqadas should be taught Or Mahmood Ghaznavi Story of Conquering Somnat Mandir should be taught.
- Iqbaliyat in Persian should be included in our syllabus,** because Iqbal taught the points of Intellectual growth. The concept of Khudi will inspire our youngsters to take steps for the rise of Islam , prosperity of Pakistan and serving the Muslim Ummah.

c. Cramming System (Commonly known as Ratalization) is the very big issue in our educational system. Students just know we have to learn , just pass the test and get the degree and nothing else. There is education but no learning. That's why no more Dr Afia Siddique , Arfa Kareem and Dr Abdul Qadeer Khan are coming . We were also supposed to learn Urdu essays for our tests from " Ayna e Urdu " that lord Michaely gave us Slavery Educational system . But no change is brought still. There should be balanced way like " 60% Conceptual + 40% Theoretical bases " and should be implemented too.

d. Talking about the Examination system. Favoritism lies openly. Papers are leaked before conduction. Papers should be checked properly, not on only beautiful writing criteria. Our Suggestion is to make paper logical and conceptual, removing Ratalization system

4. Why Concerts and no Islamic Events?

Students face difficulties while taking approval for Islamic Conference. It is correct that there are many fiqahs , the question arises that who will come ? Who will speak ? There can be talkings by which Shia - Deoband and Sunni conflict can arise. But why not instead of touching those points which are the bases of conflicts, we always talk about Islamic Rejuvenation? Cannot we talk about Ummah's Revivitation? How can we all Galvanize ourselves for the Ascension of Islam. How we can put our endeavors for betterment of youth ? How we can make our youth to be the true follower of ﷺ. The Cases of Khatme Nabuwat, Namoos e Risalat ﷺ , Hurmate Quran are the common bases of all Muslims. The issues of Palestine and Dr Afia are the common issue , we all can stand upon them . Seerah Al Nabi ﷺ Conferences should not need a heavy approval. These Concerns should be given assistance.

5. Standing with Gaza students .Alike as a Muslim, we should facilitate our Muslim Brothers in blood i.e. we should stand by our Palestinian brothers in supporting them for their future through their studies. We can do much for them like:

They should be provided with educational facilities i.e. they should be aided financially or provided with scholarships which will surely increase their literacy rate. Quota seats for them should be increased. Their entrance criteria should be made easier like their test should be simple so they might not face hurdles in getting their facilities. They should be helped in language while studying in Pakistan. Last but not the least, their security should be made sure so maximum number of Palestinians can come to Pakistan with freedom and get education and help their blood shedding state .They should be given an environment which is conflict free, with serenity. It is our duty to do so!

6. **Scientific Research** There are many scientific Theories which always have a single result that is Atheism. Common example is Darwin's Theory. Yes it True that Darwin spent 16-18 years in his research, we are also not in a hurry of neglecting his research on the spot, instead of just making us to read the Darwin's Theory in 11-12 class for test, students should also be supposed to think and do some practice too of theory's pass/ fail Criteria. It is clear that behind everything's creation, Allah is the only Creator. But proposing non logical concepts and also defending it without bases and proofs is also a contradictory situation. Our Imam Ahmed Raza Khan Bralvi Wrote book named " Foze Mobeen" in which he gave evidence that " earth does not revolve" from Quran and scientifically too. We are not saying to adopt these facts but at least we should do research on it . If blind Imitation of non Muslim, Newton's Theory can be adopted then at least open eye research of a Muslim ,Ahmed Raza Khan Bralvi' s publishing's can also be done . Scientifically we should also indulge our youngsters in Information Technology to Make our country prosperous economically. IT field is the emerging Field in future , students from 8-10 classes should be allowed to learn JavaScript, CSS languages. Chemistry and Physics Practicals should be as not for examination purpose. Students should be able to imagine practically the astonishing facts of science. There is again and again order of Feeling and observing nature and thinking about it in Quran. It is our foremost duty to begin research on different perspectives. BS literature students should be allowed to make Islamic Curriculum and literature. BS BIOTECHNOLOGY/ PHYSICS/ CHEMISTRY/ BIOLOGY students should contribute for betterment of industrial & environmental changes . Together with research, not for degree purpose we can reach to the top of sky leaving all behind just for Ascension of Islam.

We hope that you will pay heed to our all suggestions and will take actions on all the points. We are the students of Pakistan and we want to make our homeland to raise as a prosperous Islamic country on the Map.

REGARDS

KHREWS CORE TEAM :

ARBAB KHAN RIZVI (MBBS BATCH 48 RMU)

USMAN LODHI (PHARM D KMU)

QASIM MUSHTAQ (MBBS BATCH 24 FMU)

MUZAMMIL RAZA (BS ISLAMIC STUDIES PU LAHORE)

RAI ULFAT RIAZ (BS ENG UOL)

MEHAR QASIM (LLB 3RD YEAD AILC SGD)

IQBAL AHMED (BS ISLAMIC SHARIA UOS)

MUHAMMAD FURQAN RIZVI

STUDENT NAME	UNIVERSITY/ DEPARTEMENT	SIGNATURE
DR ANAS RASOOL	AJKMC - MAYO HOSPITAL LAHORE (HO)	

DR SANA AYUB	SHAHIDA ISLAM MEDICAL COLLEGE LODHRAN (HO)	
ASMA BATOOL	QUAIDE AZAM MEDICAL COLLEGE BAHAWALPUR(MBBS 4 TH YEAR STUDENT)	
HAFIZ HAIDER ALI	SUPERIOR UNIVERSITY (BS AI)	
MUHAMMAD WAQAS	FAISALABAD MEDICAL UNIVERSITY (BS OTT)	
MUBASHIR QADRI	UNIVERSITY OF WAH (BS PHYSICS)	
ABDULLAH	BS COMPUTER SCIENCE (UOAG FSD)	
ASIF TARIQ	ALLAMA IQBAL MEDICAL COLLEGE LAHORE	
ZOHAIB SHAH	SERVICES INSTITUTE OF MEDICAL SCIENCES (MBBS SECOND YEAR)	
MAHBOOB SHUJRA	ALLAMA IQBAL MEDICAL COLLEGE LAHORE (MBBS SECOND YEAR)	
MISHKAT FATIMAH	HUMDARD UNIVERSITY (MBBS FINAL YEAR)	
MUHAMMAD JUNAID	GULAB DEVI MEDICAL COLLEGE LAHORE (D PHARMACY)	
FAZEEL TAHIR	AZIZ FATIMAH MEDICAL COLLEGE (MBBS FINAL YEAR)	
LATEEF AZIZ	QUIADEAZAM MEDICAL COLLEGE (MBBS 3 RD YEAR)	
TAHA SHAFI	AMEERUDDIN MEDICAL COLLEGE (MBBS 3 RD YEAR)	
ANAS TARIQ	NAWAZ SHARIF MEDICAL COLLEGE (MBBS 3 RD YEAR) GUJRAT	
HAFIZ ALI ARIF	SUPERIOR UNIVERSITY (DATA SCIENCE)	
SALMAN RANA	SUPERIOR UNIVERSITY (BS OPTOMETRY)	
USAMA SABRI	SERVICES INSTITUTES OF MEDICAL SCIENCES (MBBS FINAL YEAR)	
MAZHAR KHAN	SULEMAN ROSHAN MEDICAL & DENTAL COLLEGE TANDO ADAM (MBBS FINAL YEAR)	
PERVAIZ ALI	GOMAL UNIVERSITY (BS BIOTECHNOLOGY) DERA ISMAIL KHAN	
SHOAIB NAWAZ	PUNJAB UNIVERSITY (BS JOURANLISM - BS PUNJABI -BS ENGLISH - BS ECONOMICS)	
SANA FATIMAH	MSC ENGLISH LITERATURE(GC UNIVERSITY) FSD	
USMAN	CA (CRESCENT COLLEGE OF ACCOUNTANCY)	
ESHAN SHAHANI	SIMS LAW COLLEGE	
RAZA KHOKHAR	BS ANESTHESIA (KMU) PESHAWAR	
HAMZA RIZVI	KARACHI UNIVERSITY (BS)	

ZAMAN NAWAB	UNIVERSITY OF EDUCATION MULTAN (BS BIOLOGY)	
MALAIKA	GOVT SCIENCE COLLEGE LAHORE (BS ZOOLOGY)	
SYEDA RUBAB	LCWU (DPT 3 RD YEAR)	
MEHAK FATIMAH	LCWU (D PHARM FINAL YEAR)	

MALIK AMJAD	QUIADE AZAM LAW COLLEGE SGD (LLB FINAL YEAR)	
QARI KARAMAT WALI	ALLAMA IQBAL LAW COLLEGE SGD (LLB FOURTH YEAR)	
MALIK KHURRAM GHALOTAR	PAKISTAN LAW COLLEGE LAHIORE (LLB 3 RD YEAR)	
ABDUL QADEER KHAN	NISHTER MEDICAL UNIVERSITY MULTAN (MBBS 3 RD YEAR) MULTAN	
BADAR E ALAM	SARGODHA MEDICAL COLLEGE (4 TH YEAR DPT)	
MALIK YASIR REYAN	SARGODHA UNIVERSITY (LLB 4 TH YEAR)	
AZHAR MUGHAL	NAWAZ SHARIF MEDICAL COLLEGE (HOUSE OFFICER)	
SAAD SAIFI	SARGODHA MEDICAL COLLEGE (HOUSE OFFICER)	
HAFIZ MUNEEB	FASIALBAD MEDICAL UNIVERSITY (BDS 3 RD YEAR)	
SAAD SATTI	GUJRANWALA MEDICAL COLLEGE (MBBS 4 TH YEAR)	
NOWSHAD	GUJRANWALA MEDICAL COLLEGE (MBBS FINAL YEAR)	
HANAN	SARGODHA MEDICAL COLLEGE (3 RD YEAR MBBS)	
KALEEM KHOSA	ABWA MEDICAL COLLEGE (3 RD YEAR MBBS)	
ALI ASIM	ABWA MEDICAL COLLEGE (3 RD YEAR MBBS)	
MUJAHID HUSSAIN	ABWA MEDICAL COLLEGE (3 RD YEAR MBBS)	
ABUBAKAR	KHAWAJA SAFDAR MEDICAL COLLEGE (MBBS 2 ND YEAR) SIALKOT	
ABUBAKAR SAEED	UNIVERSITY OF LAHORE (MBBS 4 TH YEAR)	
ALI RAZA	UNIVSERSITY OF SOUTH ASIA	
HAMZA NIAZI	GOMAL UNIVERSITY (DPT)	
MUHAMMAD ANAS	UNIVERSITY OF MANAGEMNET AND TECHNOLOGY (BS CS)	

KASHIF KHAN KHAIRA	BAHAUDDIN ZIKRIA UNIVERSITY MULTAN (BS CHEMISTRY)	
SHOAIB ZULFIQAR	NCB&E LAHORE (BS CS)	
SHAHID YASEEN	UNIVERSITY OF EDUCATION MULTAN (BS IT)	
ALI MEHAR	PUNJAB UNIVERSITY (CEES)	
ALI HUSNAIN	BS NURSING GCU FSD	
MUHAMMAD AWAIS ABBAS	BS MLT (JOHAR INSTITUTE OF PROFESSIONAL STUDIES LAHORE)	
AHMED ALI	UNIVERSITY OF SARGODHA	
KALEEM ULLAH	BZU MULTAN (BS CHEMISTRY)	
MUHAMMAD USMAN	BS ISLAMIC STUDIES (PUNJAB UNIVERSITY)	
TAYYAB MUSTAFA	GOVT MURRAY COLLEGE SIALKOT (BS IT)	
FARMAN HUSSAIN	UET KSK CAMPUS	
HAMZA	BS CS	
HARIS RIZVI	BS CHEMICAL ENGINNERING (UET FSD)	
JAWAD BHALI	UNIVERSITY OF LAHORE (SOFTWARE ENGINEERING)	
NASIR	AIMC (MBBS 3 RD YEAR) LAHORE	
ABDUL REHMAN AMJAD	KING EDWARD MEDICAL UNIVERSITY (MBBS 1 ST YEAR)	
ABDUL REHMAN	AMEERUDDIN MEDICAL COLLEGE (MBBS 1 ST YEAR)	
ABDULLAH SHAHID	SIMS MBBS FOURTH YEAR LAHORE	
ASAD ALI AKHTAR	KHAWAJA SAFDAR MEDICAL COLLEGE (FINAL YEAR MBBS)	
WAJAHAT GUJJAR	PUNJAB UNIVERSITY (BS SOCIOLOGY)	
MISBAH UL HAQ	RMU MBBS THIRD YEAR	
QASIM	AMC MBBS 1 ST YEAR MBBS	
FAIZAN AKRAM	KING EDWARD MEDICAL UNIVERSITY MBBS FINAL YEAR	

SOME EXAMPLES OF NON ISLAMIC ACTIVITIES BEING CONDUCTED IN UNIVERSITIES

